**K Scope and Sequence – 2018/2019**

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| **Week** | **ELA** | **Math** | **Social Studies** | **Science** | **Health** | **Sight**  **Words** | **Writing** | **Phonics** | **Letters** |
| 8/06/18 | BAS, GKIDS,  Star Lit | GKIDS  Assessment | Name & Getting to Know You | None | Bathroom Routines | Names |  |  |  |
| 8/13/18 | BAS, GKIDS,  Star Lit | GKIDS  Assessment | Name & Getting to Know You | None | Bathroom Routines | Names | Unit 1:  Launching the Writing  Workshop |  |  |
| 8/20/18 | Unit 1:  Week 1 –  Taking Care of Books | Unit 1:  Counting with Friends | Unit 1:  Where We Live | None | Chapter 1:  All About Me | Names | Unit 1:  Launching the Writing  Workshop |  |  |
| 8/27/18 | Unit 1:  Week 2 –  Choosing Books | Unit 1:  Counting with Friends | Unit 1:  Where We Live | None | Chapter 1:  All About Me | the to  and red he | Unit 1:  Launching the Writing  Workshop | c | c |
| 9/4/18 | Unit 1:  Week 3 –  Knowing  Yourself as a Reader | Unit 1:  Counting with Friends | Unit 2:  Observing Labor  Day | None | None | a  I  orange  you it | Unit 1:  Launching the Writing  Workshop | o | o |
| 9/10/18 | Unit 1:  Week 4 –  Building  Reading  Stamina | Unit 1:  Counting with Friends | None | Unit 1:  Physical  Properties | None | of in  was said yellow | Unit 1:  Launching the Writing  Workshop | a | a |
| 9/17/18 | Unit 1: Assessment | Unit 1:  Counting with Friends | None | Unit 1:  Physical  Properties | Chapter 2:  Growing and  Learning | his  that she for green | Unit 2: Narrative | d | d |
| 9/24/18 | Unit 2:  Week 1-  Making  Predictions | Unit 1:  Counting with  Friends  Assessment | None | Unit 2:  Motion | Chapter 2:  Growing and  Learning | on  they but  had blue | Unit 2:  Narrative | g | g |
| 10/1/18    End of 1st 9 weeks | Unit 2:  Week 2 – Asking  Questions | Unit 2:  Comparing  Numbers | None | Unit 2:  Motion | None | at  him  with up purple | Unit 2:  Narrative | m | m |

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| 10/9/18 | Unit 2:  Week 3 –  Problem  Solving  Unfamiliar Words | Unit 2:  Comparing  Numbers | K. 03  Observing  Columbus/Veterans Day | None | None | all  look is  her pink | Unit 2:  Narrative | l | l |  |
| 10/15/18 | Unit 2:  Week 4 – Summarizing  & Retelling | Unit 2:  Comparing  Numbers | None | Unit 4:  Day &  Night | Chapter 3:  Caring for  My Teeth | there  some out as black | Unit 2:  Narrative | h | h |
| 10/22/18 | Unit 2:  Assessment | Unit 2:  Comparing  Numbers | Unit 4: PBL  Observing  Thanksgiving Day | None | None | be  have go  we brown | Unit 2  Narrative | t | t |
| 10/29/18 | Unit 3:  Week 1 –  Making  Connections | Unit 2:  Comparing  Numbers | Unit 4: PBL  Observing  Thanksgiving Day | None | Chapter 4:  Staying Fit  & Healthy | am  then little  down white | Unit 2:  Narrative | i | i |
| 11/5/18 | Unit 3:  Week 2 – Activating  Background  Knowledge | Unit 2:  Comparing Numbers  Assessment | Unit 4: PBL  Observing  Thanksgiving Day | None | Chapter 4:  Staying Fit  & Healthy | do  can  could when gray | Unit 2:  Narrative | j | j |
| 11/12/18 | Unit 3:  Week 3 –  Building  Vocab &  Concept  Knowledge | Unit 3:  Sophisticated Shapes | Unit 4: PBL Observing  Thanksgiving Day | None | None | did  what so see not | Unit 2:  Narrative  Post  Assessment | k | k |
| 11/19/18 | Thanksgiving Break | | | | | | |  | | |
| 11/26/18 | Unit 3:  Week 4 – Making  Inferences | Unit 3:  Sophisticated Shapes | None | Unit 5:  Rocks,  Soil,  Water, & Air | None | were get  them like one | Unit 3  Informational  Pre-  Assessment | p | p |  |
| 12/3/18 | Unit 3: Assessment | Unit 3:  Sophisticated Shapes | None | Unit 5:  Rocks,  Soil,  Water, & Air | None | this my  would me  will | Unit 3:  Informational | ch | ch |
| 12/10/18 |  | Unit 3:  Sophisticated Shapes | Unit 6: Observing  Christmas  (HATW) | None | None | yes big  went are  come | Unit 3: Informational | u | u |

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| 12/17/18 |  | Unit 3:  Sophisticated  Shapes  Assessment | Unit 6: Observing  Christmas  (HATW) | None | None | if  now long no came | Unit 3: Informational | b | b |
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2nd Semester

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| 1/7/19 | Unit 4:  Week 1 –  Understandin g Story  Grammar | Unit 5:  Measuring &  Analyzing Data | Unit 6:  Observing  Martin Luther King  Jr. Day  Routines/  Citizenship | None | None | ask  very an  over your | Unit 3: Informational | **r** | r |
| 1/14/19 | Unit 4:  Week 2 –  Understandin g Story  Grammar | Unit 5:  Measuring &  Analyzing Data | Unit 6:  Observing  Martin Luther King Jr. Day | None | None | its ride into just  from | Unit 3: Informational | f | f |
| 1/22/19 | Unit 4:  Week 3 – Identifying &  Understandin g Literary  Devices | Unit 5:  Measuring &  Analyzing Data | Unit 7: President’s Day | None | Chapter 5:  Food and Health | good any  about  around want | Unit 3: Informational | n | n |
| 1/28/19 | Unit 4:  Week 4 – Identifying &  Using Text Features | Unit 5:  Measuring &  Analyzing Data | Unit 7: President’s Day | None | Chapter 5:  Food and Health | Don’t how  know right put | Unit 3:  Informational  Post  Assessment | e | e |
| 2/4/19 | Unit 4: Assessment | Unit 5:  Measuring &  Analyzing Data | Unit 8:  Celebrating Our Nation | None | None | too got  take  where every | Unit 4: Narrative | s | s |
| 2/11/19 | Unit 5:  Week 1 –  Learning  Information from Non  Fiction | Unit 5:  Measuring &  Analyzing Data Assessment | Unit 8:  Celebrating Our Nation | None | None | pretty jump four  away old | Unit 4: Narrative | sh | sh |

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| 2/19/19 | Unit 5:  Week 2 –  Learning  Information from Non  Fiction | Unit 4:  Investigating  Addition &  Subtraction |  | None |  | Unit 6:  Living and  Non Living | Chapter 6:  Staying Well | by  their here saw call | Unit 4: Narrative | th | th |  |
| 2/25/19 | Unit 5:  Week 3 –  Learning  How to Read a Non Fiction  Text | Unit 4:  Investigating  Addition &  Subtraction |  | None |  | Unit 6:  Living and  Non Living | Chapter 6:  Staying Well | after well  think ran let | Unit 4: Narrative | w | w |
| 3/4/19  End of 3rd 9 weeks | Unit 5:  Week 4 –  Learning  How to Read a Non Fiction  Text | Unit 4:  Investigating  Addition &  Subtraction |  |  |  | Unit 6:  Living and  Non Living | None | help  make  going sleep five | Unit 5:  Opinion  Writing PreAssessment | wh | wh |
| 3/12/19 | Unit 5:  Assessment | Unit 4:  Investigating  Addition &  Subtraction |  |  |  | Unit 6:  Living and  Non Living | Chapter 7:  Medicines  Help-Drug Hurt | six  walk two or before | Unit 5: Opinion | y | y |
| 3/18/19 | Unit 6:  Week 1 –  Taking Notes on Fiction | Unit 4:  Investigating  Addition &  Subtraction |  |  |  | Unit 7:  Similarities  /Difference  s in  Organisms | Chapter 7:  Medicines  Help- Drug Hurt | eat  again play who been | Unit 5: Opinion | v | v |
| 3/25/19 | Unit 6:  Week 2 – Taking Notes on Non  Fiction | Unit 4:  Investigating  Addition &  Subtraction  Assessment | None |  |  | Unit 7:  Similarities /Difference s in  Organisms | None | may  stop off never seven | Unit 5:  Opinion | x | x |
| 4/1/19 |  | | |  | Spring Break | | | | |  | | |
| 4/8/19 | Unit 6:  Week 4 – Visualizing | Unit 6:  Further  Investigation of  Addition &  Subtraction |  |  |  | Unit 7:  Similarities /Difference s in  Organisms | None | eight cold  today fly myself | Unit 5:  Opinion | z | z |  |
| 4/15/19 | Unit 6:  Assessment | Unit 6:  Further  Investigation of  Addition &  Subtraction | None |  |  | Unit 7:  Similarities /Difference s in  Organisms | Chapter 8:  Keeping  Safe | round  tell  much keep give | Unit 5:  Opinion | th | th |
| 4/22/19 | Unit 7:  Week 1 - Responding | Unit 6:  Further  Investigation of | None |  |  | Unit 7:  Similarities  /Difference | Chapter 8:  Keeping Safe | work first try | Unit 5: Opinion | qu | qu |

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|  | to Characters | Addition & Subtraction |  | s in  Organisms |  | new must |  |  |  |
| 4/29/19 | Unit 7:  Week 2 – Evaluating  Non Fiction | Unit 6:  Further  Investigation of  Addition &  Subtraction | None | Unit 7:  Similarities /Difference s in  Organisms | None | start ten  does  bring goes | Unit 5: Opinion | Review | Open/closed  Syllables Review |
| 5/6/19 | Unit 7:  Week 3 – Distinguishin g Between Fantasy &  Reality | Unit 6: Further  Investigation of  Addition &  Subtraction | Unit 8: Personal Finance | None | Chapter 9: A Healthy Communit  y | write  always drink once soon | Unit 7:  Research  Writing and Revising | Review | Open/closed  Syllables Review |
| 5/13/19 | Unit 7:  Week 4 – Engaging with Books Assessment | Unit 6: Further  Investigation of  Addition &  Subtraction  Assessment | Unit 8: Personal Finance | None | None | made run  gave open has | Unit 7:  Research  Writing and Revising | Review | Open/closed  Syllables  Review |
| 5/20/19 | Unit 7:  Assessment | EOY  Assessments | None | None | None |  | EOY  Assessments |  |  |
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