**K Scope and Sequence – 2018/2019**

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| **Week**  | **ELA**  | **Math**  | **Social Studies**  | **Science**  | **Health**  | **Sight** **Words**  | **Writing**  | **Phonics**  | **Letters**  |
| 8/06/18  | BAS, GKIDS, Star Lit  | GKIDS Assessment  | Name & Getting to Know You  | None  | Bathroom Routines  | Names  |   |   |   |
| 8/13/18  | BAS, GKIDS, Star Lit  | GKIDS Assessment  | Name & Getting to Know You  | None  | Bathroom Routines  | Names  | Unit 1: Launching the Writing Workshop  |   |   |
| 8/20/18  | Unit 1: Week 1 – Taking Care of Books  | Unit 1: Counting with Friends  | Unit 1: Where We Live   | None  | Chapter 1: All About Me  | Names  | Unit 1: Launching the Writing Workshop  |   |   |
| 8/27/18  | Unit 1: Week 2 – Choosing Books  | Unit 1: Counting with Friends  | Unit 1: Where We Live   | None  | Chapter 1: All About Me  | the to and red he  | Unit 1: Launching the Writing Workshop  | c  | c  |
| 9/4/18  | Unit 1: Week 3 – Knowing Yourself as a Reader  | Unit 1: Counting with Friends  | Unit 2: Observing Labor Day    | None  | None  | a I orange you it  | Unit 1: Launching the Writing Workshop  | o  | o  |
| 9/10/18  | Unit 1: Week 4 – Building Reading Stamina  | Unit 1: Counting with Friends  | None  | Unit 1: Physical Properties  | None  | of in was said yellow  | Unit 1: Launching the Writing Workshop  | a  | a  |
| 9/17/18  | Unit 1: Assessment  | Unit 1: Counting with Friends  | None  | Unit 1: Physical Properties  | Chapter 2: Growing and Learning  | his that she for green  | Unit 2: Narrative  | d  | d  |
| 9/24/18  | Unit 2: Week 1- Making Predictions  | Unit 1: Counting with Friends Assessment  | None   | Unit 2: Motion  | Chapter 2: Growing and Learning  | on they but had blue  | Unit 2: Narrative   | g  | g  |
| 10/1/18  End of 1st 9 weeks  | Unit 2: Week 2 – Asking Questions  | Unit 2: Comparing Numbers  | None   | Unit 2: Motion  | None  | at him with up purple  | Unit 2: Narrative   | m  | m  |

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| 10/9/18  | Unit 2: Week 3 – Problem Solving Unfamiliar Words  | Unit 2: Comparing Numbers  | K. 03 Observing Columbus/Veterans Day  | None  | None  | all look is her pink  | Unit 2: Narrative   | l  | l  |  |
| 10/15/18  | Unit 2: Week 4 – Summarizing & Retelling  | Unit 2: Comparing Numbers  | None  | Unit 4: Day & Night  | Chapter 3: Caring for My Teeth  | there some out as black  | Unit 2: Narrative   | h  | h  |
| 10/22/18  | Unit 2: Assessment    | Unit 2: Comparing Numbers  | Unit 4: PBL Observing Thanksgiving Day   | None  | None  | be have go we brown  | Unit 2 Narrative   | t  | t  |
| 10/29/18  | Unit 3: Week 1 – Making Connections  | Unit 2: Comparing Numbers  | Unit 4: PBL Observing Thanksgiving Day   | None  | Chapter 4: Staying Fit & Healthy  | am then little down white  | Unit 2: Narrative   | i  | i  |
| 11/5/18  | Unit 3: Week 2 – Activating Background Knowledge  | Unit 2: Comparing Numbers Assessment  | Unit 4: PBL Observing Thanksgiving Day  | None  | Chapter 4: Staying Fit & Healthy  | do can could when gray  | Unit 2: Narrative   | j  | j  |
| 11/12/18  | Unit 3: Week 3 – Building Vocab & Concept Knowledge  | Unit 3: Sophisticated Shapes  | Unit 4: PBL Observing Thanksgiving Day  | None   | None  | did what so see not  | Unit 2: Narrative Post Assessment   | k  | k  |
| 11/19/18  | Thanksgiving Break  |   |
| 11/26/18  | Unit 3: Week 4 – Making Inferences  | Unit 3: Sophisticated Shapes  | None  | Unit 5: Rocks, Soil, Water, & Air  | None  | were get them like one  | Unit 3 Informational Pre-Assessment   | p  | p  |  |
| 12/3/18  | Unit 3: Assessment  | Unit 3: Sophisticated Shapes  | None  | Unit 5: Rocks, Soil, Water, & Air  | None  | this my would me will  | Unit 3: Informational   | ch  | ch  |
| 12/10/18   |   | Unit 3: Sophisticated Shapes  | Unit 6: Observing Christmas (HATW)  | None  | None  | yes big went are come  | Unit 3: Informational  | u  | u  |

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| 12/17/18  |   | Unit 3: Sophisticated Shapes Assessment  | Unit 6: Observing Christmas (HATW)  | None  | None  | if now long no came  | Unit 3: Informational  | b  | b  |
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2nd Semester

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| 1/7/19  | Unit 4: Week 1 – Understandin g Story Grammar  | Unit 5: Measuring & Analyzing Data  | Unit 6: Observing Martin Luther King Jr. Day Routines/ Citizenship  | None  | None  | ask very an over your  | Unit 3: Informational  | **r**  | r  |
| 1/14/19  | Unit 4: Week 2 – Understandin g Story Grammar  | Unit 5: Measuring & Analyzing Data  | Unit 6: Observing Martin Luther King Jr. Day  | None  | None  | its ride into just from  | Unit 3: Informational  | f  | f  |
| 1/22/19     | Unit 4: Week 3 – Identifying & Understandin g Literary Devices  | Unit 5: Measuring & Analyzing Data  | Unit 7: President’s Day  | None  | Chapter 5: Food and Health  | good any about around want  | Unit 3: Informational  | n  | n  |
| 1/28/19  | Unit 4: Week 4 – Identifying & Using Text Features  | Unit 5: Measuring & Analyzing Data  | Unit 7: President’s Day  | None  | Chapter 5: Food and Health  | Don’t how know right put  | Unit 3: Informational Post Assessment  | e  | e  |
| 2/4/19  | Unit 4: Assessment  | Unit 5: Measuring & Analyzing Data  | Unit 8: Celebrating Our Nation  | None  | None  | too got take where every  | Unit 4: Narrative  | s  | s  |
| 2/11/19  | Unit 5: Week 1 – Learning Information from Non Fiction  | Unit 5: Measuring & Analyzing Data Assessment  | Unit 8: Celebrating Our Nation  | None  | None  | pretty jump four away old  | Unit 4: Narrative  | sh  | sh  |

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| 2/19/19  | Unit 5: Week 2 – Learning Information from Non Fiction  | Unit 4: Investigating Addition & Subtraction  |  | None  |  | Unit 6: Living and Non Living  | Chapter 6: Staying Well  | by their here saw call  | Unit 4: Narrative  | th  |  th  |  |
| 2/25/19      | Unit 5: Week 3 – Learning How to Read a Non Fiction Text  | Unit 4: Investigating Addition & Subtraction  |  | None  |  | Unit 6: Living and Non Living  | Chapter 6: Staying Well  | after well think ran let  | Unit 4: Narrative  | w  | w  |
| 3/4/19 End of 3rd 9 weeks   | Unit 5: Week 4 – Learning How to Read a Non Fiction Text  | Unit 4: Investigating Addition & Subtraction  |  |   |  | Unit 6: Living and Non Living  | None  | help make going sleep five  | Unit 5: Opinion Writing PreAssessment  | wh  | wh  |
| 3/12/19      | Unit 5: Assessment  | Unit 4: Investigating Addition & Subtraction  |  |   |  | Unit 6: Living and Non Living  | Chapter 7: Medicines Help-Drug Hurt  | six walk two or before  | Unit 5: Opinion  | y  | y  |
| 3/18/19  | Unit 6:Week 1 –Taking Notes on Fiction | Unit 4:InvestigatingAddition &Subtraction |  |  |  | Unit 7:Similarities/Differences inOrganisms | Chapter 7:MedicinesHelp- Drug Hurt | eatagain play who been | Unit 5: Opinion | v | v |
| 3/25/19 | Unit 6:Week 2 – Taking Notes on NonFiction | Unit 4:InvestigatingAddition &SubtractionAssessment | None |  |  | Unit 7:Similarities /Difference s inOrganisms | None | maystop off never seven | Unit 5:Opinion | x | x |
| 4/1/19 |  |  | Spring Break |  |
| 4/8/19 | Unit 6:Week 4 – Visualizing | Unit 6:FurtherInvestigation ofAddition &Subtraction |  |  |  | Unit 7:Similarities /Difference s inOrganisms | None | eight coldtoday fly myself | Unit 5:Opinion | z | z |  |
| 4/15/19 | Unit 6:Assessment | Unit 6:FurtherInvestigation ofAddition &Subtraction | None |  |  | Unit 7:Similarities /Difference s inOrganisms | Chapter 8:KeepingSafe | roundtellmuch keep give | Unit 5:Opinion | th | th |
| 4/22/19 | Unit 7:Week 1 - Responding | Unit 6:FurtherInvestigation of | None |  |  | Unit 7:Similarities/Difference | Chapter 8:Keeping Safe | work first try | Unit 5: Opinion | qu | qu |

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|  | to Characters  | Addition & Subtraction  |  | s in Organisms  |  | new must  |  |  |  |
| 4/29/19   | Unit 7: Week 2 – Evaluating Non Fiction   | Unit 6: Further Investigation of Addition & Subtraction  | None  | Unit 7: Similarities /Difference s in Organisms  | None  | start ten does bring goes  | Unit 5: Opinion  | Review  | Open/closed Syllables Review  |
| 5/6/19  | Unit 7: Week 3 – Distinguishin g Between Fantasy & Reality  | Unit 6: Further Investigation of Addition & Subtraction  | Unit 8: Personal Finance  | None  | Chapter 9: A Healthy Community   | write always drink once soon  | Unit 7: Research Writing and Revising  | Review  | Open/closed Syllables Review  |
| 5/13/19   | Unit 7: Week 4 – Engaging with Books Assessment  | Unit 6: Further Investigation of Addition & Subtraction Assessment  | Unit 8: Personal Finance  | None  | None  | made run gave open has  | Unit 7: Research Writing and Revising  | Review  | Open/closed Syllables Review  |
| 5/20/19   | Unit 7: Assessment  | EOY Assessments  | None  | None  | None  |   | EOY Assessments  |   |   |
|   |   |   |   |   |   |   |   |   |   |